



CANADIAN COUNSELLING AND
PSYCHOTHERAPY ASSOCIATION

L'ASSOCIATION CANADIENNE DE
COUNSELING ET DE PSYCHOTHÉRAPIE

Reviewer Training Certification for the *Canadian Journal of Counselling and Psychotherapy* (CJCP)

▶ – Levels I and II

Kevin Alderson, PhD, R. Psych., Editor in Chief

▶ &

Heather Zabawski, Editorial Assistant

Dyads

- ▶ 5 minutes each (alarm after 4 minutes):
 - ▶ Talk to the person beside you about an article or book that you felt was highly influential to you, either personally or professionally.
 - ▶ Do your best to articulate to your partner, “What made that published work so important and meaningful to you?”
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Why Did I Ask You to Do That?



**Such contributions are rare, but
that is what every Editor wants to
publish!**



Q – What does double-blind peer review mean?

Q – Why is it important?

Double-Blind Peer Review

- ▶ Double-blind means:
 - The authors don't know who the reviewers are.
 - The reviewers don't know who the authors are.

Double-blind is considered the gold standard in academic publishing.

Reviewers usually sway the opinion of the Editor – but not always.

Q – Why might an Editor overrule the reviewers?

Q – Why might the Editor-in-Chief overrule another Editor?

The Reality of Peer Review

- ▶ Reviewing can never be fully “fair,” and it’s also far from perfect.
 - ▶ Reviewer’s rarely agree.
 - ▶ Peer review can’t eliminate all errors.
 - ▶ 91% of respondents in one survey said that peer review improved their last paper while 10% of reviews annoy the author.
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American Journal Publishing

- ▶ To what extent is research in the U.S. applicable to us?
 - ▶ Many American journals have a rejection rate of greater than 90%. Ours is about 40%.
 - ▶ Some American reviewers are “overly” critical. Receiving their feedback can be utterly discouraging or even devastating.
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Portrait of a Canadian Reviewer #1

- ▶ Avoid rudeness.
- ▶ Use the Sandwich Method of Providing Feedback (i.e., begin with a positive and end with a positive).

Portrait of a Canadian Reviewer #2

- ▶ Begin with a statement about the importance of the topic, even if the paper is deeply in need of revision or likely unpublishable.
 - ▶ After the positives, be critical of the manuscript.
 - ▶ End your review by again re-stating something positive about this author's work.
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CJCP Review Guidelines



Questions?



Doing a Review

Handout: Review the brief manuscript called *Adolescent and Cognitive Behavioral Group Therapy*.

EMAIL TO YOU AFTER: *APA 6th Edition Sample Journal Paper*



Sample Review #1

Sample Review #2

Sample Review #3

Discussion

Defining Your Expertise

- ▶ Complete the *Reviewer Interest Survey – English Version or French Version.*
 - ▶ Return to me (Dr. Kevin Alderson) via email at alderson@ucalgary.ca
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Best Wishes!

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