

A Case Study in Developing an Open Access Journal: The Ongoing Story of *Education Matters*

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The development of the online, open access journal *Education Matters* was initiated by the University of Saskatchewan's Department of Education in the summer of 2012. The first issue of *Education Matters* is anticipated to be published in January of 2013 and will feature articles, book reviews, personal narratives, artwork and poetry from a variety of education-based areas. These include, but are not limited to, curriculum studies, educational psychology and special education, educational administration, and school and counselling psychology. From the initial acquisition of funding to issues of copyright and content, this case study follows the general steps taken in starting an open access journal as they have pertained to the creation of *Education Matters* thus far. Additionally, we examine a number of the similarities and differences researchers might encounter when comparing the typical open access publication process to their more traditional journal experiences. The latter being a topic area that, given the growing popularity of online, open access resources, many of today's researchers may be exploring.